

# Chapter 18, Section 4

## The Wilson Years

(Pages 566–570)

### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- What were President Wilson's economic and social reforms?
- How would you evaluate the legacy of the Progressive movement?

### Main Idea

As you read pages 566–570 in your textbook, complete the graphic organizer below by listing Wilson's Progressive economic and social reforms.

Economic Reforms	Social Reforms

### Sequencing Events

As you read, number the following events in the order in which they occurred.

- \_\_\_\_\_ Clayton Antitrust Act passed
- \_\_\_\_\_ Federal Trade Commission Act passed
- \_\_\_\_\_ Underwood Tariff passed
- \_\_\_\_\_ Woodrow Wilson elected president
- \_\_\_\_\_ Keating-Owen Child Labor Act passed

**The Election of 1912** (pages 566–567)

**Inferring**

*Think about how Teddy Roosevelt’s decision to run for president again influenced the election of 1912. What effect might this have had on the country?*

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**Academic Vocabulary**

*Describe or define the following academic vocabulary word from this lesson.*

**gender**

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**Terms To Review**

*Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term’s meaning in this lesson.*

**outcome**  
(Chapter 12, Section 4)

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**commission**  
(Chapter 1, Section 5)

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**Regulating the Economy** (pages 567–569)

**Questioning**

*As you read, write down three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.*

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**Terms To Know**

*Define or describe the following key terms from this lesson.*

**income tax**

**unfair trade practices**

**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**capacity**

**Federal Aid and Social Welfare** (pages 569–570)

**Responding**

*Think about the child labor laws President Wilson supported. How do similar laws affect you and your classmates today? Do you think there still should be federal guidelines in place restricting the hours or places a child under age 14 can work?*

**Terms To Review**

*Use each of these terms, which you studied in an earlier lesson, in a sentence that reflects the term's meaning in this lesson.*

**prohibited**  
(Chapter 7, Section 4)

**established**  
(Chapter 2, Section 1)

**The Legacy of Progressivism** (page 570)

**Analyzing**

*In your opinion, what were the major successes of the Progressive movement? What were the major failures?*

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**Terms To Review**

*Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**excluded**  
(Chapter 5, Section 1)

**focus**  
(Chapter 6, Section 4)

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**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

What were President Wilson's economic and social reforms?

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How would you evaluate the legacy of the Progressive movement?

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