

Chapter 24, Section 4

America Enters the War

(Pages 725–730)

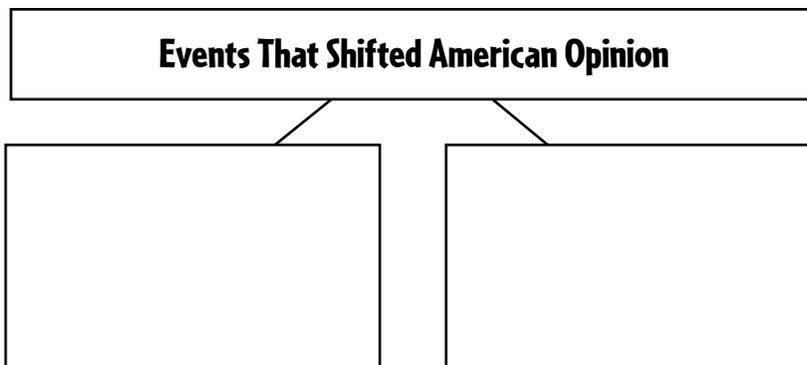
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- How did Roosevelt help Britain while maintaining official neutrality?
- What events led to increasing tension, and ultimately war, between the United States and Japan?

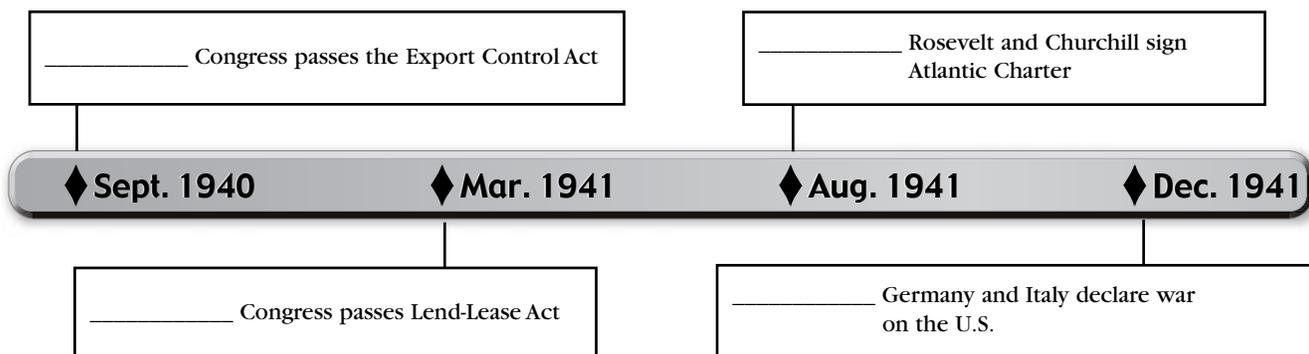
Main Idea

As you read pages 725–730 in your textbook, complete the graphic organizer below by listing two events that shifted American opinion toward helping the Allies.



Sequencing Events

As you read, write the correct dates next to each item on the time line below.



FDR Supports England (pages 725–726)

Determining the Main Idea

As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Academic Vocabulary

Define or describe the following academic vocabulary words from this lesson.

trace

eliminate

Terms To Review

Use the following term, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

revise

(Chapter 5, Section 2)

The Isolationist Debate (pages 726–727)

Responding

Would you have joined the Fight for Freedom Committee, the Committee to Defend America, or the America First Committee during World War II? Explain why or why not.

Terms To Review

Define each of the following terms, which you studied in an earlier chapter.

widespread
(Chapter 1, Section 2)

demonstrate
(Chapter 4, Section 3)

Edging Toward War (pages 727–728)

Summarizing

As you read, complete the following sentences to help you summarize the lesson.

1. In 1940 Congress passed the _____ to provide more weapons for Britain.
2. President Roosevelt warned that Germany, Japan, and Italy would become an _____ that would try to conquer the world.
3. In June 1941 Hitler invaded _____ .
4. The U.S. Navy patrolled the Atlantic and helped Britain learn the location of German submarines as part of the idea called _____ .
5. FDR and Churchill met in August 1941 to create the _____ .

Terms To Know

Define or describe the following key term from this lesson.

hemispheric defense zone

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

vehicle

Terms To Review

Choose one of these terms, which you studied in an earlier chapter, to fill in each blank.

policy

(Chapter 2, Section 2)

1. President Roosevelt believed it should be the _____ of the United States to help the British win and thus make it unnecessary for Americans to go to war.

2. Hitler called off the invasion of Britain to return to his original _____ of conquering eastern Europe.

goal

(Chapter 2, Section 1)

3. Roosevelt ordered a “shoot on sight” _____ for dealing with German submarines.

Japan Attacks the United States (pages 728–730)

Reviewing

Fill in the following table with information from this lesson about Pearl Harbor.

Losses Suffered by the U.S.	Total
Ships	
	188
People killed	
	1,178

Terms To Know

Define or describe the following key term from this lesson.

strategic materials

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

primary

Terms To Review

Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

available

(Chapter 3, Section 1)

restrict

(Chapter 2, Section 3)

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

How did Roosevelt help Britain while maintaining official neutrality?

What events led to increasing tension, and ultimately war, between the United States and Japan?
