

# Chapter 19, Section 4

## The War's Impact

(Pages 599–603)

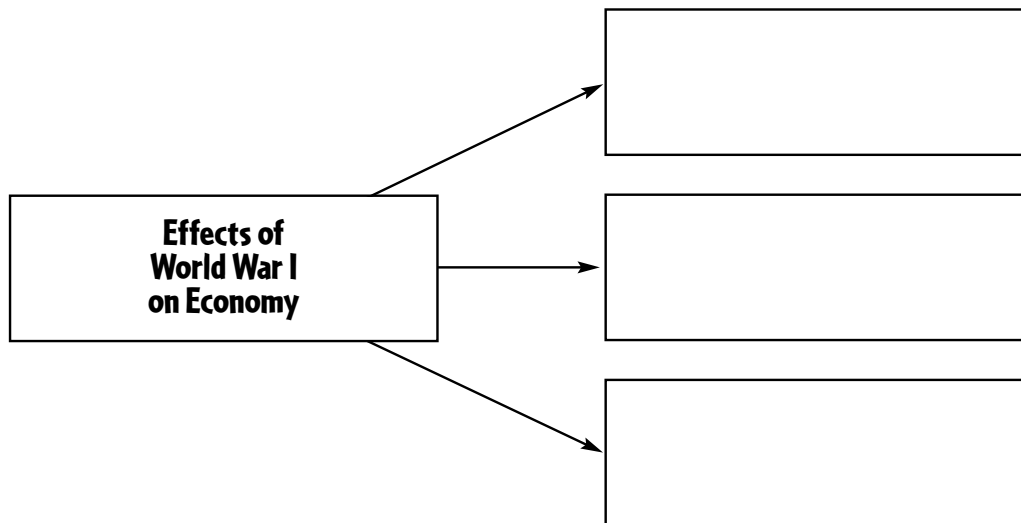
### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- What were the effects of the postwar recession on the United States?
- What were the causes of and reaction to the Red Scare?

### Main Idea

As you read pages 599–603 in your textbook, complete the graphic organizer below by listing the effects of the end of World War I on the American economy.



### Sequencing Events

As you read, number the following events in the order in which they occurred.

- \_\_\_\_\_ Race riots and strikes erupt in numerous northern cities
- \_\_\_\_\_ Riots erupt in East St. Louis, Illinois
- \_\_\_\_\_ Harding wins presidential election
- \_\_\_\_\_ House approves the Nineteenth Amendment, giving women the right to vote

**An Economy in Turmoil** (pages 599–601)

**Scanning**

*Look over this lesson and write a sentence or two explaining, in your own words, the reason for the wave of strikes after World War I.*

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**Terms To Know**

*Define or describe the following terms from this lesson.*

**cost of living**

**general strike**

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**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**capable**

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**Racial Unrest** (page 601)

**Responding**

*Note your thoughts and reactions as you read the text for this lesson, and then write down a sentence or two about these feelings.*

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**Terms To Review**

*Use this term, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**economic**  
(Chapter 1, Section 4)

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**The Red Scare** (pages 601–603)

**Evaluating**

*After you have read, write a paragraph about how the fear of communism affected the United States. Include in your paragraph the origins of this fear and the policies the federal government put in place in reaction to it.*

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**Terms To Know**

*Define or describe the following key term from this lesson.*

**deport**

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**Terms To Review**

*Define each of these terms that you studied in an earlier chapter.*

**radical**  
(Chapter 10, Section 4)

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**investigate**  
(Chapter 2, Section 1)

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**An End to Progressivism** (page 603)

**Predicting**

*Before reading this lesson, think about your knowledge of American history. What do you predict happened as the United States began to move forward after World War I?*

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**Terms To Review**

*Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**labor**  
(Chapter 14, Section 2)

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**create**  
(Chapter 2, Section 3)

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**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

What were the effects of the postwar recession on the United States?

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What were the causes of and reaction to the Red Scare?

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