

# Chapter 19, Section 3

## A Bloody Conflict

(Pages 592–597)

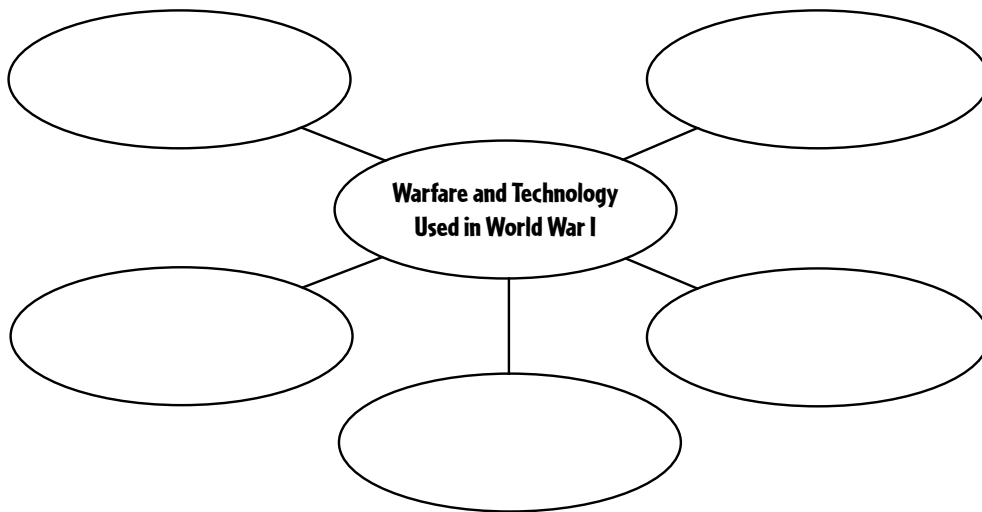
### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- What fighting techniques were used in World War I?
- What was the American response to the Treaty of Versailles?

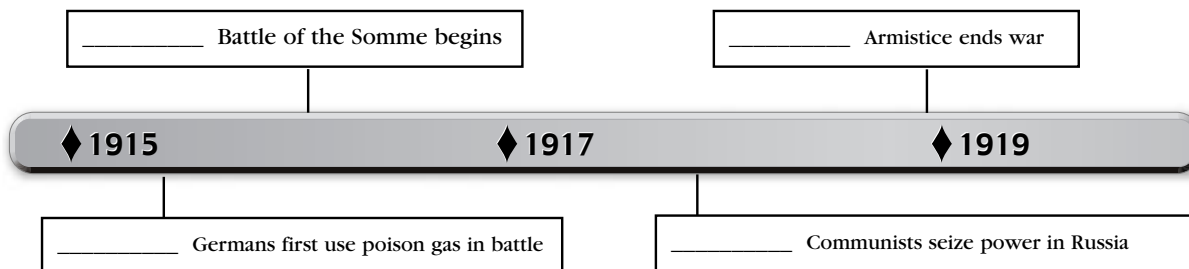
### Main Idea

As you read pages 592–597 in your textbook, complete the graphic organizer below by listing the kinds of warfare and technology used in the fighting.



### Sequencing Events

As you read, write the correct dates next to each item on the time line below.



**Combat in World War I** (pages 592–594)

**Questioning**

*As you read, write down three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.*

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**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**develop**

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**Terms To Review**

*Use each of the following terms, which you studied in an earlier chapter, in a sentence.*

**demonstrated**  
(Chapter 4, Section 3)

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**strategies**  
(Chapter 4, Section 3)

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**The Americans and Victory** (pages 594–596)

**Reviewing**

*List the important battles in 1918 that led to the Allied victory in World War I.*

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**Terms To Know**

*Define or describe the following key terms from this lesson.*

**convoy**

**armistice**

**Academic Vocabulary**

*Define the following academic vocabulary term from this lesson.*

**transfer**

**Terms To Review**

*Circle the letter of the word or phrase that is closest in meaning to the underlined terms, which you studied in earlier chapters.*

**approach**

(Chapter 8, Section 4)

1. The British approach to the war at sea had not succeeded.
  - a. arrangement for a meeting
  - b. suspicion or fear of future events
  - c. steps toward a particular purpose

**assembled**

(Chapter 1, Section 3)

2. General Pershing assembled a large force of men and equipment for the Battle of Argonne Forest.
 

a. hired	b. brought together	c. trained
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**A Flawed Peace** (pages 596–597)

**Analyzing**

*Describe the reasons why this lesson is called “A Flawed Peace.”*

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**Terms To Know**

*Define or describe the following key term from this lesson.*

**reparations**

**eliminate**

**Terms To Review**

*Use the following term, which you studied in an earlier chapter, in a sentence.*

**participate**  
(Chapter 3, Section 2)

**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

What fighting techniques were used in World War I?

What was the American response to the Treaty of Versailles?