

Chapter 19, Section 2

The Home Front

(Pages 584–589)

Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- How did the United States raise an army and win support for World War I?
- How was the economy controlled to support the war?

Main Idea

As you read pages 584–589 in your textbook, complete the outline below using the major headings of the section.

The Home Front

- | | |
|------------------------------------|-------------------|
| I. Building up the Military | III. _____ |
| A. _____ | A. _____ |
| B. _____ | B. _____ |
| C. _____ | C. _____ |
| II. _____ | IV. _____ |
| A. _____ | A. _____ |
| B. _____ | B. _____ |
| C. _____ | C. _____ |
| | D. _____ |

Sequencing Events

As you read, number the following events in the order in which they occurred.

- _____ National Labor War Board (NLWB) established
- _____ Eugene Debs imprisoned
- _____ Selective Service Act and Espionage Act passed
- _____ Schenck v. United States
- _____ Sedition Act passed
- _____ United States declares war on Germany

Building Up the Military (pages 584–585)

Connecting

Do you know anyone who has served in a war or conflict in recent years, such as the Gulf War or the war in Afghanistan or Iraq? How would you feel about a return to the draft during times of war? Write your thoughts in a sentence or two below.

Terms To Know

Define or describe the following key term from this lesson.

conscription

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

randomly

Terms To Review

Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

yeoman
(Chapter 7, Section 3)

assign
(Chapter 9, Section 3)

Organizing Industry (page 585–586)

Synthesizing

Create two new advertising slogans to encourage Americans to conserve food or fuel or to buy bonds to support World War I.

Terms To Know

Define or describe the following key term from this lesson.

victory garden

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

bond

Terms To Review

Choose one of these two terms, which you studied in an earlier chapter, to fill in each blank.

resources
(Chapter 11, Section 1)

consumption
(Chapter 14, Section 1)

1. The goal of the special boards that Congress created was to make sure that _____ were used efficiently.
2. Herbert Hoover urged citizens to decrease their _____ of meat, wheat, and pork.
3. The Fuel Administration tried to limit civilian use of _____ such as coal and oil.

Mobilizing the Workforce (page 587)

Determining the Main Idea

As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Review

Define each of the following terms that you studied in an earlier chapter.

alter
(Chapter 15, Section 3)

migrate
(Chapter 2, Section 3)

Ensuring Public Support (pages 587–589)

Responding

As you read, think about the ways in which the federal government sought the support of the people. What are your thoughts on some of the restrictions of civil liberties Americans faced during the war?

Terms To Know

Define or describe the following key term from this lesson.

espionage
