

Chapter 20, Section 1

A Clash of Values

(Pages 610–616)

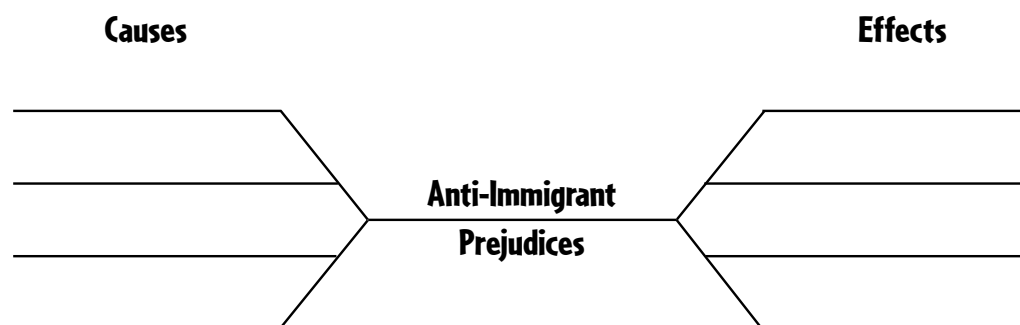
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- Why was there a rise in racism and nativism in the 1920s?
- What did the clash of values in the 1920s and the changing status of women consist of?

Main Idea

As you read pages 610–616 in your textbook, complete this graphic organizer by filling in the causes and effects of anti-immigrant prejudices.



Sequencing Events

As you read, place the following events on the time line below.

- **Prohibition repealed**
- **Scopes trial takes place in Tennessee**
- **Eighteenth Amendment ratified**
- **National Origins Act passed**
- **Sacco and Vanzetti found guilty**

◆ 1919

◆ 1924

◆ 1929

◆ 1934

Nativism Resurges (pages 610–612)

Clarifying

As you read this lesson, write down the specific events that led to a rise in nativism.

Terms To Know

Define or describe the following key terms from this lesson.

anarchist

eugenics

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

denied

Terms To Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

entrepreneur
(Chapter 14, Section 1)

subsequent
(Chapter 1, Section 5)

Controlling Immigration (page 612)

Sequencing

As you read, number the following acts of Congress in the order in which they were passed.

- ___ National Origins Act
- ___ Newlands Reclamation Act
- ___ Emergency Quota Act

Academic Vocabulary

Define these two academic vocabulary words from this lesson.

previously

proportion

Terms To Review

Circle the letter of the word or phrase that is closest in meaning to the underlined words, which you studied in an earlier chapter.

dominated
(Chapter 2, Section 4)

1. The factory farms that dominated the landscape of the Southwest needed Mexican laborers.
 - a. brought to the level of ordinary people
 - b. led by example
 - c. had a prominent place or position

recession
(Chapter 5, Section 1)

2. Nativism increased after World War I in part because of the economic recession.
 - a. period of reduced economic activity
 - b. inequality
 - c. return of part of payment

The New Morality (pages 612–614)

Determining the Main Idea

As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following key term from this lesson.

flapper

Terms To Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

aspect
(Chapter 8, Section 3)

emerge
(Chapter 4, Section 1)

The Fundamentalist Movement (pages 614–615)

Previewing

Preview this section to get an idea of what's ahead. First, skim the section. Then write a sentence or two explaining what you think you will be learning. After you have finished reading, revise your statements as necessary.

Terms To Know

Define or describe the following key terms from this lesson.

evolution

creationism

Terms To Review

Define these two academic vocabulary words that you studied in an earlier chapter.

decline

(Chapter 1, Section 3)

derive

(Chapter 15, Section 3)

Prohibition (pages 615–616)

Summarizing

As you read, complete the following sentences to help you summarize the lesson.

1. Many people believed the prohibition of alcohol would help reduce _____, _____, and _____.
2. The _____ specifically granted the federal government, as well as the state governments, the power to enforce prohibition.

Terms To Know

Define or describe the following key terms from this lesson.

police powers

speakeasy

Terms To Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the word's meaning in this lesson.

persisted
(Chapter 3, Section 4)

domestic
(Chapter 13, Section 3)

Section Wrap-up

Now that you have read the section, answer these questions from *Setting a Purpose for Reading* at the beginning of the section.

Why was there a rise in racism and nativism in the 1920s?

What did the clash of values in the 1920s and the changing status of women consist of?
