



**Taft Becomes President** (pages 562–565)

**Determining the Main Idea**

*As you read the lesson, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.*

---

---

---

**Terms To Know**

*Define or describe the following terms from this lesson.*

**syndicate**

**insubordination**

---

---

---

---

---

**Terms To Review**

*Use each of the following terms, which you studied in an earlier chapter, in a sentence.*

**consumers**  
(Chapter 4, Section 1)

**available**  
(Chapter 15, Section 1)

---

---

---

---

**Taft's Progressive Reforms** (page 565)

**Predicting**

*Before you read, answer this question: Based on what you have learned about Teddy Roosevelt, do you think he ran for president in 1912? Why or why not?*

---

---

---

**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**monitor**

---

---

**Terms To Review**

*Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**contributions**  
(Chapter 8, Section 1)

---

---

**expanded**  
(Chapter 3, Section 1)

---

---

**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

How did Theodore Roosevelt help Taft get elected?

---

---

---

---

Why were progressives disappointed with Taft as president?

---

---

---

---