

# Chapter 27, Section 4

## The Other Side of American Life

(Pages 828–832)

### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- What groups were left out of the American economic boom that followed World War II?
- What factors contributed to poverty among these various groups?

### Main Idea

As you read pages 828–832 in your textbook, complete the outline below using the major headings of the lesson.

#### The Other Side of American Life

##### I. Poverty Amid Prosperity

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

II. \_\_\_\_\_

### Sequencing Events

As you read, number the following events in the order in which they occurred.

\_\_\_\_\_ *1,000,000 Delinquents* warns of rising juvenile crime

\_\_\_\_\_ *The Other America* published

\_\_\_\_\_ *A Raisin in the Sun* opens on Broadway

\_\_\_\_\_ Termination policy directed at Native Americans instituted

**Poverty Amidst Prosperity** (pages 828–831)

**Determining the Main Idea**

*As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.*

---

---

---

**Terms To Know**

*Define or describe the following key terms from this lesson.*

**poverty line**

---

---

**urban renewal**

---

---

**termination policy**

---

---

**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**abstraction**

---

---

**Terms To Review**

*Use each of these terms, which you studied earlier, in a sentence that reflects the term's meaning in this lesson.*

**minimum**  
(Chapter 5, Section 3)

---

---

**speculators**  
(Chapter 6, Section 1)

---

---

**Juvenile Delinquency** (pages 831–832)

**Analyzing**

Experts in the 1950s listed several reasons for juvenile delinquency. Do you believe that any of these reasons are still valid for delinquency today? What do you think causes juvenile delinquency?

---

---

---

**Terms To Know**

Define or describe the following key term from this lesson.

**juvenile delinquency**

---

---

**Academic Vocabulary**

Define the following academic vocabulary word from this lesson.

**commentator**

---

---

**Terms To Review**

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

**experts**  
(Chapter 26, Section 3)

---

---

**dominated**  
(Chapter 2, Section 4)

---

---

**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

What groups were left out of the American economic boom that followed World War II?

---

---

---

---

---

What factors contributed to the poverty among these various groups?

---

---

---

---

---