

# Chapter 26, Section 4

## Eisenhower's Policies

(Pages 797–802)

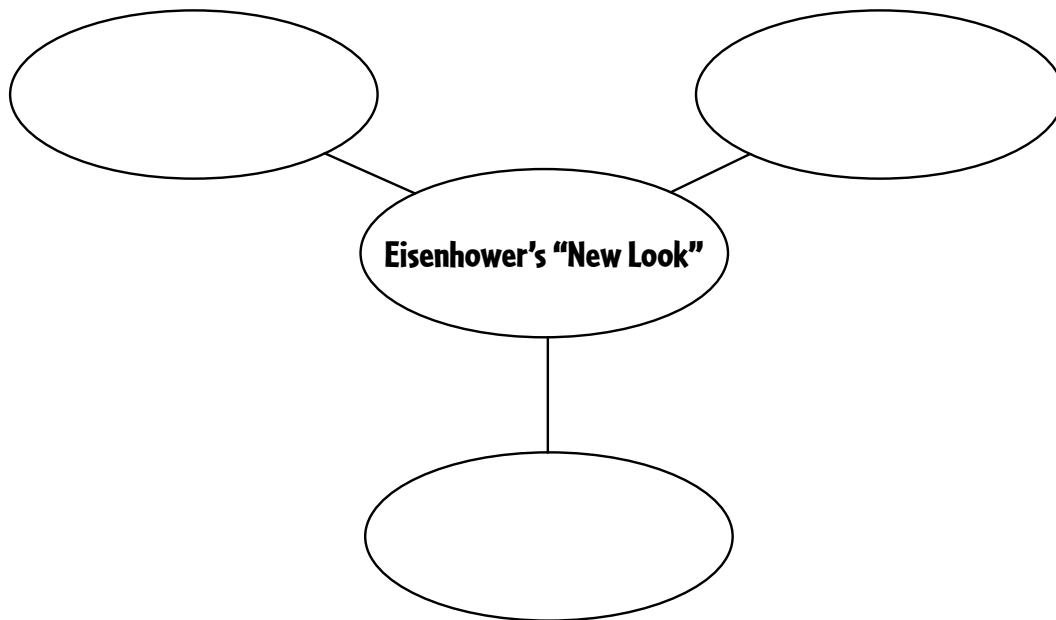
### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- How would you evaluate Eisenhower's military policy known as the "New Look"?
- How effective was Eisenhower's foreign policy?

### Main Idea

As you read pages 797–802 in your textbook, complete the graphic organizer below by filling in aspects of Eisenhower's "New Look."



### Sequencing Events

As you read, number the following events in the order in which they occurred.

- \_\_\_\_\_ Korean armistice signed
- \_\_\_\_\_ Khrushchev becomes leader of Soviet Union
- \_\_\_\_\_ Soviet Union launches *Sputnik*
- \_\_\_\_\_ British and French troops invade Egypt
- \_\_\_\_\_ China threatens to take two islands from Nationalist China

**Eisenhower's "New Look"** (pages 797–799)

**Drawing Conclusions**

Name two programs that Eisenhower initiated directly out of competition with the Soviet Union. Then draw a conclusion about the Cold War, and classify it as positive or negative.

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**Conclusion**

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**Terms To Know**

Define or describe the following key term from this lesson.

**massive retaliation**

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**Terms To Review**

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

**research**  
(Chapter 1, Section 1)

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**D-Day**  
(Chapter 25, Section 4)

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**Brinkmanship in Action** (pages 799–801)

**Summarizing**

As you read, complete the following sentences to help you summarize the lesson.

1. Just after his election, President Eisenhower went to

\_\_\_\_\_ .

# Key Points

# Notes

2. After the armistice was signed, a \_\_\_\_\_ separated North and South Korea.
3. Eisenhower threatened to use nuclear weapons if China invaded the \_\_\_\_\_ in Taiwan.
4. To keep Arab nations from allying themselves with the Soviet Union, Eisenhower offered to finance \_\_\_\_\_ on the Nile River.

## Terms To Know

*Define or describe the following key term from this lesson.*

**brinkmanship**

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## Terms To Review

*Define each of the following terms, which you studied in an earlier chapter, in a way that reflects the term's meaning in this lesson.*

**apparent**  
(Chapter 23, Section 1)

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**circumstances**  
(Chapter 22, Section 1)

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## Fighting Communism Covertly (pages 801–802)

### Synthesizing

*Write a journal entry similar to one Nikita Khrushchev might have written in 1956 upon learning that his “secret” speech had been broadcast to all of Eastern Europe by the CIA.*

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**Terms To Know**

*Define or describe the following key terms from this lesson.*

**covert**

**developing nation**

**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**imply**

**Terms To Review**

*Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**imperialism**  
(Chapter 17, Section 1)

**capitalism**  
(Chapter 3, Section 2)

**Continuing Tensions**

**Evaluating**

*Why do you think President Eisenhower warned Americans about the military-industrial complex?*

**Terms To Know**

*Define or describe the following key term from this lesson.*

**military industrial complex**

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**Academic Vocabulary**

*Define the following academic vocabulary word from this lesson.*

**definite**

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**Terms To Review**

*Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.*

**tension**  
(Chapter 4, Section 2)

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**response**  
(Chapter 2, Section 4)

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**Section Wrap-up**

*Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.*

How would you evaluate Eisenhower's military policy known as the "New Look"?

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How effective was Eisenhower's foreign policy?

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