

Chapter 26, Section 2

The Early Cold War Years

(Pages 783–789)

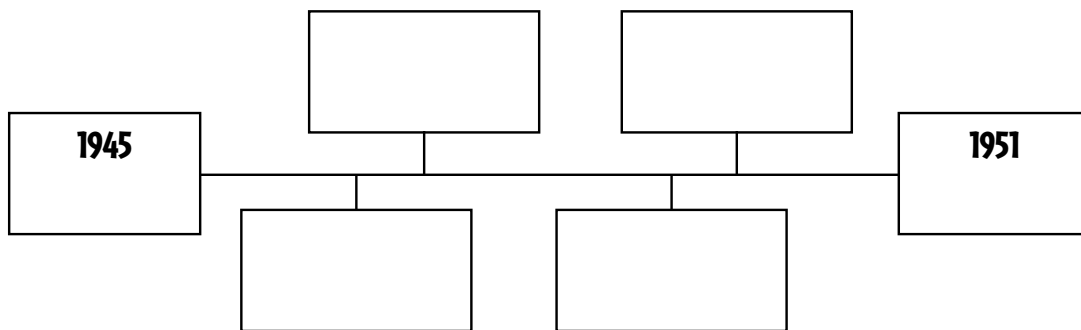
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What was the American view of the Soviet Union and the policy of containment?
- What were the causes of the Korean War?

Main Idea

As you read pages 783–789 in your textbook, complete the time line below by listing the major events of the Korean War.

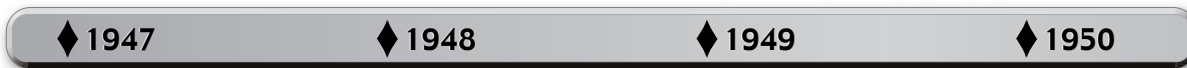


Sequencing Events

As you read, place the following events on the time line below.

- NATO forms
- North Korean troops invade South Korea
- People's Republic of China established
- Marshall Plan proposed
- Berlin airlift begins

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Containing Communism (pages 783–785)

Reviewing

Fill in the missing key elements of both the Truman Doctrine and the Marshall Plan in the table below.

Key Elements	Truman Doctrine	Marshall Plan
Goals		To give European countries money to rebuild economies
Immediate effects	Stabilized Greek government; eased Soviet demands in Turkey	
Long-term effects		Weakened appeal of communism; opened new markets for trade

Terms To Know

Define or describe the following key term from this lesson.

containment

Terms To Review

Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

guerrilla

(Chapter 4, Section 3)

access

(Chapter 4, Section 4)

The Berlin Crisis (page 785–786)

Visualizing

Write a journal entry from the point of view of a child witnessing the Berlin airlift. What might you see and hear? How might the American flights affect your city? Use three terms from this lesson in your entry.

Academic Vocabulary

Define the following academic term from this lesson.

mutual

Terms To Review

Use the following term, which you studied in an earlier chapter, in a sentence.

recovery
(Chapter 5, Section 1)

The Cold War Spreads to East Asia (page 786–787)

Sequencing

Place the following events, which led to a shift in U.S. policy toward Japan, in the order in which they occurred.

- ___ People's Republic of China established
- ___ People's Republic of China and Soviet Union sign alliance
- ___ Communists capture Beijing
- ___ Soviet Union announces test of first atomic weapon
- ___ U.S. stops aid to Chinese Nationalists

People To Meet

Identify the following person from this lesson.

Mao Zedong

Terms To Review

Circle the letter of the word or phrase that is closest in meaning to the underlined terms, which you studied in an earlier chapter.

suspended
(Chapter 21, Section 2)

1. Opposing forces in China suspended their civil war to fight the Japanese during World War II.

- a. increased b. stopped temporarily c. altered

retain
(Chapter 5, Section 3)

2. Nationalist China was permitted to retain its seat in the United Nations after losing the war.

- a. keep in possession or use
- b. hold back or slow down
- c. return like for like

The Korean War (page 787–789)

Responding

Do you believe that General MacArthur was a hero? Why or why not? Support your opinion with at least two facts.

Terms To Know

Define or describe the following key term from this lesson.

limited war

Academic Vocabulary

Define the following academic vocabulary term from this lesson.

substitute

Terms To Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

persist

(Chapter 3, Section 4)

achieve

(Chapter 7, Section 4)

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

What was the American view of the Soviet Union and the policy of containment?

What were the causes of the Korean War?
